

Term 2 in 5/6

Numeracy We commence the term with an Addition and Subtraction unit as this will be our major Number unit of learning. Students will focus on using these two processes with whole numbers, decimal numbers and incorporating worded problems. We will continue the term with a unit on Time, involving the concepts of time lapse, analogue and digital times, timetables and 24 hour time. Our last unit of work for the term will be Shape, consisting of properties of 2D and 3D shape, nets of 3D shapes and representation of shapes in everyday contexts.

Students and families are encouraged to use Mathematics and practice number facts & skills (eg. times tables, reading a clock, cooking) to reinforce numeracy understandings.

ADDITION & SUBTRACTION



Literacy Students will be focusing on Exposition, Explanation and Procedural texts in reading and writing. Our mentor text for the term will be *To the Moon and Back* by Bryan Sullivan with Jackie French. We will be using this book to analyse how texts vary in purpose, structure, topic and degree of formality in order to support our science unit on Space.

Our reading topic will support students writing by allowing students to research relevant information to use in their own explanation and procedural texts.



HOMEWORK –daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily.

10 minutes – **Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries. Students who achieve 30+ reading nights for Term 2 will be rewarded for their effort with our termly reading reward.

It would also be beneficial for student to practice number facts such as times tables and addition and subtraction in real life situations, for example, shopping and setting the table.

Wellbeing - Students will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 2 is about developing and identify their own personal strengths and positive coping mechanisms using the Respectful Relationships Program, Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

• **Science –Physical Sciences**

- Students will investigate such concepts as:
- What would our lives be like without light?
- How does light play an important role in our technology?
- Light from a source forms shadows and can be absorbed, reflected and refracted

The students will be involved in practical activities to consolidate their understanding of this concept.

