

What's happening in Term 2 for Year 3/4?

Reading – In 3/4 we will begin the term by identifying sentence parts including pronouns, verbs, adverbs, nouns, adjectives and conjunctions. We will then begin learning how to make inferences when reading by using text clues and our prior knowledge. We will also explore how to use text clues to identify the Author's Message. To end the term, the focus will be on the purpose of punctuation in texts and how to read fluently with expression.



Writing – Students will begin the term revising the purpose of an Exposition text and how to structure and write an Exposition text. They will also learn how to write an Information Report about a country of their choice. All students will be planning, drafting, reviewing and presenting final copies using the VCOP processes.

Speaking and Listening – Show and Tell— Students will be provided with the opportunity to consolidate their learning on Exposition Texts. Students will be required to identify an issue of their choice, and share 3 arguments for and 3 arguments against the chosen issue, presenting their findings during Show and Tell. In the second half of the term students will be presenting their Information Reports that they will be working on in class.

Mathematics - Number – Students will be developing their addition and subtraction knowledge. Students will increase their understanding of strategies which they can use to solve questions effectively.



Mathematics - Measurement and Geometry – Students will be working on telling time to the minute and converting between units of time as well as using the notation of am and pm.

Science – Students will be completing the 'Beneath my Feet' unit of the Primary Connections. This unit focuses on developing an understanding of how the *earth's surface changes over time as a result of natural processes and human activity*, through the context of exploring rocks, soil and landscapes.

Resilience, Rights & Respectful Relationships - Based on the Victorian Government RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS program, students will be exploring Personal Strength (recognise personal strengths and challenges, identify skills they would like to develop and develop strategies for coping with difficult situations) and Positive Coping (investigate how emotional responses vary, identify and describe strategies to manage emotions, identify coping strategies to use in different situations & learn self-calming techniques).

Specialist Subjects: Throughout the term students will participate in Art with Mrs Neville, Indonesian with Mrs Eagan and PE with Miss S.

School Values - Students will be participating in regular Wellbeing lessons and activities that will promote and support a positive learning community. They will be looking at our school values of **Respect**, **Safety**, **Personal Best**, **Resilience** and exploring how these apply.

Homework

- 15 minutes – Daily Reading, which is to be recorded in their school diary and then signed by an adult.
- Weekly spelling words – Tests are conducted each Friday and then words are sent home in their diaries or homework books on the same day.
- Athletics and Reading Eggs / Eggspress — Students are strongly advised to complete activities on Athletics and/or Reading Eggs/Eggspress weekly. This will be monitored by teachers.

Key Dates:

Athletics – 5th of May
NAPLAN - 10th – 19th of May
Student Free Day- 20th of May
Curriculum Day- 10th June
Queen's Birthday- 13th of June
Earth Ed Excursion – 23rd of June

