



Creswick Primary School Term Planner

Term 2 - 2022

Year 1 and 2

Mathematics

Number and Algebra: The focus this term is to further develop efficient counting strategies such as skip counting when responding to the question “how many?” in larger collections. We will explore number sequences, initially those increasing or decreasing by twos, threes, fives and ten, then moving to other sequences. Students will also be exploring and learning a range of strategies to solve addition and subtraction problems.

Statistics and Probability: We will continue learn about collecting data and the ways in which that data can be classified and presented, for example, using lists, tables, picture graphs and simple column graphs. In addition, we are learning how to interpret the data and explain our reasoning.

Measurement and Geometry: This term we will begin to explore units of measurement, by measuring and comparing the lengths of pairs of objects. We will order several shapes and objects based on the attribute of length using appropriate and uniform informal units.

English



Reading workshop: We will continue learning about comprehension strategies that support readers to understand what they are reading, to make better predictions and to spark greater interest about the text. The focus strategies for this term include visualising, where students use clues from the words of a text and create a ‘picture in their head’ about the story, making predictions and inferences through questioning about the text. We will learn these strategies through whole class instruction and small guided reading groups. Students will also continue to learn and apply a range of reading strategies such as decoding and text processing strategies (predicting, monitoring meaning and rereading). We will continue to develop our phonics knowledge through daily instruction in blending, segmenting and manipulating sounds in words for reading and writing (word work).

Writing workshop: We will continue our learning about how to use a writer’s notebook to collect ideas for future writing pieces. For grammar this term, we will be learning about how we use pronouns and adjectives in a sentence. The first text type focus will be writing a response (opinion) after viewing an artistic image, video or text. We will then explore the structure of, and write, a persuasive text and learn how to use conjunctions such as ‘because, so that, but, while and however’ in our sentences.

Spelling words are identified in students’ writing pieces, word work sessions and sight (words not easily sounded out)/high frequency (words that occur frequently in reading and writing) word knowledge e.g. M100-200+ words. This term students will also learn about the concept of a base word and that words are made of meaningful parts. They will begin to learn how to add suffixes to a base word to make plurals (-s and -es) and other suffixes such as adding -ing and -ed. For example, dish (base word), add -es (suffix) to change the meaning to ‘more than one’.

Speaking and Listening: During whole class discussions and group work, students have the opportunity to respond to questions, share their news, ideas and thinking. This term we will begin our class VIP, unfortunately with so many students (and class teachers) away on and off last term we couldn’t make a start on this activity. Students will have the opportunity to bring a few items from home to share about themselves.

KEY DATES

4/5 Mother’s Day Stall

5/5 Athletics Day

20/5 Curriculum Day (no students at school)

10/6 Curriculum Day (no students at school)

13/6 Public Holiday (Queen’s Birthday)

24/6 Last day of term 2:30 finish



Home Reader Program

Thank you for your support last term with the home reading program.

Don't forget to record the book title that your child has read to you in their diary and sign. We will record your child's number of reading nights at school so when can celebrate with a small "number of reading nights" prize as an incentive for students to do their "Personal Best". The goals to aim for are 25, 50, 75, 100, 125, 150+ nights of reading etc. Congratulations to those students that have already reached some of these goals!

Please be reminded that ***it is expected that students bring their home reader bag and diary to school daily.*** There are quite a few students who are not doing this and therefore we have been unable to change their readers weekly or check diaries for reading prizes. In the next few weeks, in preparation for reporting, we will be undertaking further reading assessments and therefore may need to provide your child with a new level for their readers to take home.

Readers are changed once a week (on Mondays) and we will listen to your child read during small reading groups, and a regular individual reading conference (every 2-3 weeks).

Library

We will advise when we are able to return to borrowing from the school library.

Specialist Lessons

This term we will continue to participate in specialists on Tuesdays and Wednesdays. We will be doing Art, Indonesian and PE with our specialist teachers.

Integrated Studies and Wellbeing

For integrated studies our guiding question this term is "How do we stay healthy?" Students will explore concepts about healthy eating, the importance of physical activity and strategies to support personal safety. Through the 'Resilience, Rights and Respectful Relationships' curriculum students will explore their personal strengths and positive coping strategies to support their emotional and social wellbeing.