



# Creswick Primary School

## Minor Behaviours

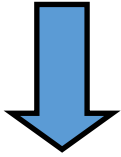
Teacher manages within the learning space

## Major Behaviours

Externally managed by leadership

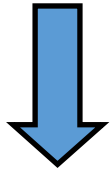
### 1st Instance:

Prompt/Reminder  
(verbal/non-verbal)



### 2nd Instance:

Redirect Student  
Document on tracking sheet



### 3rd Instance:

Re-teach expectation - refer to matrix  
Document on tracking sheet



### 4th Instance:

Reflection sheet/  
Restorative conversation/  
Zones of Regulation/self-regulation strategies  
Record on Compass as a minor

### Personal Best

#### Resilience

Refusal  
Lying

#### Respect

Bad manners  
Distracting others

#### Safety

Hands on  
Equipment misuse  
Out of bounds  
Unsafe behaviours

### Personal Best

#### Resilience

Breaching privacy  
Property damage  
Theft

#### Respect

Swearing  
Graffiti  
Bullying  
Discrimination

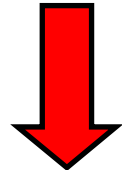
#### Safety

Spitting  
Hands on  
Threatening behaviour  
Absconding  
Self-exiting  
Inappropriate behaviours

### 1- Leadership Team

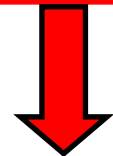
- Principal
- Leading Teacher
- Learning Specialists

Call for assistance



### 2- Minimise Risk to student/s, staff or property if safe to do so

Leadership team member either ask student to walk with them or stays with student and the class is removed



### 3- Record on Compass as a major by classroom teacher. Leadership will make follow up comments.

Consequence is determined by leadership.



### 4- Notify parents/ provide feedback to staff

### Please Note

Interventions start over at the beginning of each day.

Remember to teach and review the expectation and acknowledge students for demonstrating the expectation to prevent student misbehaviour.

