

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Creswick Primary School (0122)



Submitted for review by Melanie Stewart (School Principal) on 13 January, 2022 at 01:37 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Learning priority targets - Naplan Year 3 Increase the percentage of students in the top two bands in Numeracy (2021 31%) Year 5 Increase the percentage of students in the top two bands in Numeracy (2021 27%)</p> <p>To increase the % of students that make expected growth (12 months) Teacher judgement in Numeracy over 12 months (2021 -74%)</p> <p>To improve results on the Attitudes to School Survey (3 year average data) Differentiation - 86% to increase to 90% Student voice and agency 67% to increase to 80% Stimulated Learning - 69% to increase to 80% Motivation and Interest - 72% to increase to 80% Effective Teaching Time - 82% to increase to 86%</p> <p>To improve results on the School Staff</p>

			<p>Survey (3 year average data) Teacher collaboration -70%to increase to 80% Collective efficacy -75% to increase to 80% Guaranteed and viable curriculum - 81.5% to increase to 84% Academic emphasis - 67% to increase to 80%</p> <p>To progress from Evolving to Embedding in all areas of the PLC maturity matrix.</p> <p>Wellbeing Goal targets - To improve results on the Attitudes to School Survey (3 year average data) Effective classroom behaviour - 69% to increase to 85% Advocate at school - 87.5% to increase to 88% Sense of inclusion - 85.5% to increase to 88% Managing bullying - 67% to increase to 86% Respect for diversity - 75.5% to increase to 88% Resilience - 75% (2020/2019 average) to increase to 86%</p> <p>To improve attendance data: (3 year average data) Decrease the percentage of students with 10-19.5 days absent - 32% Decrease the percentage of students with 20+ days absent - 19%</p>
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<p>To improve learning growth and outcomes for all students in literacy and numeracy.</p>	<p>No</p>	<p>By 2022 improve the percentage of students in the top two NAPLAN bands at Year 3 (bands 5 & 6) as follows:</p> <table border="1" data-bbox="855 370 1523 619"> <thead> <tr> <th></th> <th>Benchmark Average 2015-18</th> <th>2022 Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>56%</td> <td>60%</td> </tr> <tr> <td>Writing</td> <td>51%</td> <td>55%</td> </tr> <tr> <td>Numeracy</td> <td>46%</td> <td>50%</td> </tr> </tbody> </table> <p>By 2022 improve the percentage of students in the top two bands of NAPLAN at Year 5 (bands 7 & 8) as follows:</p> <table border="1" data-bbox="855 730 1523 979"> <thead> <tr> <th></th> <th>Benchmark Average 2015-18</th> <th>2022 Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>51%</td> <td>53%</td> </tr> <tr> <td>Writing</td> <td>17%</td> <td>19%</td> </tr> <tr> <td>Numeracy</td> <td>27%</td> <td>30%</td> </tr> </tbody> </table> <p>By 2022 the medium and high learning growth from Year 3 to Year 5 to improve from the average growth for 2015-18:</p> <ul style="list-style-type: none"> • Reading from 80% to 84% • Writing from 71% to 75% • Numeracy from 73% to 75% 		Benchmark Average 2015-18	2022 Target	Reading	56%	60%	Writing	51%	55%	Numeracy	46%	50%		Benchmark Average 2015-18	2022 Target	Reading	51%	53%	Writing	17%	19%	Numeracy	27%	30%	
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		<p>By 2022 improve the percentage of positive responses for the following factors on the Staff Survey (School Climate module) to 80%</p> <ul style="list-style-type: none"> • Teacher collaboration (2017 benchmark 75%) • Guaranteed and viable curriculum (2017 benchmark 71%) • Academic emphasis (2017 benchmark 73%) • Collective efficacy (2017 benchmark 76%). 	
Empower students to be self regulated learners actively engaged in their learning and community.	No	<p>By 2022 improve the percentage of positive responses on the Attitudes to School Survey for Years 4-6 to 86% for the following factors:</p> <ul style="list-style-type: none"> • Stimulated learning from 75% (average 2017-18) to 86% • Student voice & agency from 71% (average 2017-18) to 86% • Effective teaching time from 79% (average 2017-18) to 86% • Differentiated learning challenge from 85% (average 2017-18) to 86% • Motivation and interest from 82% (average 2017-18) to 86%. 	
To develop confident global citizens.	No	<p>By 2022 improve the percentage of positive responses on the Attitudes to School Survey for Years 4-6 for the following factors:</p>	

		<ul style="list-style-type: none"> • Advocate at school from 86% (average 2017-18) to 88% • Effective classroom behaviour from 72% (average 2017-18) to 86% • Managing bullying from 78% (average 2017-18) to 86% • Resilience from 73% (average 2017-18) to 86% • Respect for diversity from 80% (average 2017-18) to 88% • Sense of inclusion from 86% (average 2017-18) to 88%. 	
		By 2022 improve factors on the Parent Opinion Survey (to be finalised)	

Goal 1	<p>2022 Priorities Goal
</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>Learning priority targets - Naplan Year 3 Increase the percentage of students in the top two bands in Numeracy (2021 31%) Year 5 Increase the percentage of students in the top two bands in Numeracy (2021 27%)</p> <p>To increase the % of students that make expected growth (12 months) Teacher judgement in Numeracy over 12 months (2021 -74%)</p> <p>To improve results on the Attitudes to School Survey (3 year average data) Differentiation - 86% to increase to 90% Student voice and agency 67% to increase to 80%</p>

	<p>Stimulated Learning - 69% to increase to 80%</p> <p>Motivation and Interest - 72% to increase to 80%</p> <p>Effective Teaching Time - 82% to increase to 86%</p> <p>To improve results on the School Staff Survey (3 year average data)</p> <p>Teacher collaboration -70%to increase to 80%</p> <p>Collective efficacy -75% to increase to 80%</p> <p>Guaranteed and viable curriculum - 81.5% to increase to 84%</p> <p>Academic emphasis - 67% to increase to 80%</p> <p>To progress from Evolving to Embedding in all areas of the PLC maturity matrix.</p> <p>Wellbeing Goal targets -</p> <p>To improve results on the Attitudes to School Survey (3 year average data)</p> <p>Effective classroom behaviour - 69% to increase to 85%</p> <p>Advocate at school - 87.5% to increase to 88%</p> <p>Sense of inclusion - 85.5% to increase to 88%</p> <p>Managing bullying - 67% to increase to 86%</p> <p>Respect for diversity - 75.5% to increase to 88%</p> <p>Resilience - 75% (2020/2019 average) to increase to 86%</p> <p>To improve attendance data: (3 year average data)</p> <p>Decrease the percentage of students with 10-19.5 days absent - 32%</p> <p>Decrease the percentage of students with 20+ days absent - 19%</p>	
<p>Key Improvement Strategies</p>	<p>Is this KIS selected for focus this year?</p>	
<p>KIS 1 Priority 2022 Dimension</p>	<p>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy</p>	<p>Yes</p>
<p>KIS 2</p>	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p>	<p>Yes</p>

Priority 2022 Dimension		
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.</p>	