



# SCHOOL NEWSLETTER

No. 9 Term 4 6th December 2018

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Creswick Primary School—Catering for the needs of students in the pursuit of excellence

## CALENDAR

Friday 7th December  
 Tuesday 11th December  
 Wednesday 12th December  
 Thursday 13th December  
 Friday 14th December  
 Monday 17th December  
 Tuesday 18th December  
 Thursday 20th December  
 Friday 21st December

Grade 1/2B Assembly Performance  
 Orientation Day 9am - 1.30pm  
 School Council  
 Christmas Concert - 5.30pm - 7.15pm  
 Whole School Lunch  
 Grade 6 Graduation  
 Parent Helper Morning Tea  
 Last day of school - Reports go home.  
 Curriculum Day **NO SCHOOL**

**ASSEMBLY  
 THIS  
 WEEK  
 3.00pm**

## NOTES



Grade	Student	Value	
5/6W	Alyza	Personal Best	For giving the class some thought provoking ideas following the Luke Kennedy incursion. Well done!
5/6H	Ada	Personal Best	For creating some thought provoking ideas following Luke Kennedy's visit.
3/4H	Dominic	Personal Best	For his fantastic efforts during the swimming program.
3/4C	Grade 3/4C	Resilience	For just 'going with the flow' when the technology didn't work...again and again!
1/2D	All grade 2's	Respect	For listening attentively, following all instructions and having a positive attitude all camp!
1/2B	All grade 2's	Respect	For listening attentively, following all instructions and having a positive attitude all camp!
Prep/1K	Archie	Personal Best	For showing persistence when practising the counting down to strategy when subtracting.
ART	Jack	Personal Best	For showing excellent improvement in attitude and effort this term in Art.
	Jack. M	Personal Best	For showing excellent improvement in attitude and effort this term in Art.
P.E	Jack	Resilience	For displaying a positive mindset during P.E sessions. Well done!

## ***From the Principal's Desk***

### ***Orientation Day***

Next Tuesday 11<sup>th</sup> December is a State wide Orientation Day. This means that all Year 6 students that are attending a government secondary school will spend a day at their school for 2019. On this day our students will spend most of the day with their teacher for 2019. The day will run as follows:

9am – 2019 Prep students to go to the office and will be directed to their classroom and teacher for 2019.

All Year 1-5 students to assemble in the MPB.

Teachers will read out their class lists for 2019 and then go with their students to their classroom for next year.

Students will stay with this class up until 1.30 when they will then move back to their room of 2018.

Students will bring home paperwork that will inform you of who is their class teacher for 2019, what room location they are in and a book list.

## ***Extra Curricular Activities***

### ***Luke S. Kennedy***



It has been an eventful few weeks at Creswick Primary School. On Wednesday 28th November our Senior Students met and listened to Luke Kennedy a motivational and anti-bullying speaker. Luke's messages to the students included: Being happy with who they are, not letting labels define who we are and how we act and that at times we have to push through our comfort zones to be truly happy and succeed with what we want for ourselves. He encouraged our students to dream big and aim high. The students found him enthralling with many of them writing him letters, poems, posters for him to take away. Luke also conducted a staff and parent session which I know personally I got a lot out of and feedback from parents was extremely positive.



Thank you to the parents that made the effort to come on the night. I know at times it is difficult after a long day at work to spend more time away from your families. I hope you found the session worthwhile.

### ***Year 2 CAMP***

Last week our Year 2 students attended Log Cabin Camp in Creswick. I was fortunate enough to be able to visit during the day and also have dinner with them on Monday night. I know the students had a fabulous time and have been hearing a lot of stories about the giant swing and zipline. I would like to congratulate the Year 2's on their excellent behaviour when representing our school. I would like to especially thank Mrs Davies and Miss Bronchinetti for all of their hard work leading up to and at camp.

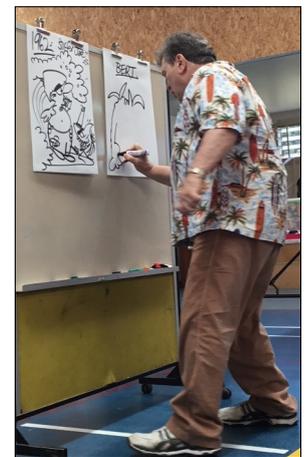


## Big Shave

Don't forget that this Sunday we have quite a few of our students participating in the BIG SHAVE. The event will be taking place at The Farmer's Arms Hotel in Creswick from 3pm onwards. Please come along to support our amazing students who are shaving their heads to raise money for a great cause. If you can not make it and would like to donate we have a donation tin at the office. It will be a great afternoon filled with lots of laughs and an amazing atmosphere and a Farmers Arms gold coin donation sausage sizzle

# Michael Salmon

On Tuesday, 4th December, author Michael Salmon visited our school. The students and staff alike had lots of laughs from his storytelling and illustrations.



# LITERACY AND NUMERACY TIPS TO HELP YOUR CHILD EVERY DAY

A GUIDE FOR PARENTS OF CHILDREN AGED 0 - 12YRS

## Year 3 to Year 6 NUMERACY

### EXPLORING NUMERACY WITH YOUR CHILD

#### Handling Money

Encouraging your child to think about money, saving money and considering how they spend money is very important.

#### Here are some tips and activities:

- ◆ Encourage your child to work out how much change you will get after buying something.
- ◆ Investigate costs for family trips together. For example, a visit to a theme park may include the cost of transports, entry tickets, food and transport.
- ◆ Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week.
- ◆ Negotiate increases in pocket money as percentages. For example a 5% increase would be how much money per week? Is it better than a monthly increase?
- ◆ Encourage your child to save a percentage of their pocket money or birthday money and work out how much this would be. For example, how much money would you have if you saved 40% each week?
- ◆ Calculate together how much a mobile phone costs per month. What percentage of total cost is spent on messages and what percentage on phone calls?
- ◆ Read the newspaper or watch the news. Discuss what is happening with the stock market and why these changes may occur.

#### Understanding fractions

Fractions is a maths topic that is very relevant to everyday life. We use our knowledge of fractions to solve problems and make decisions all the time.

Support your child by using mathematical language to talk about fractions.

#### Here are some maths language terms your child uses at school:

**Fraction** - any part of a whole, a group or a number (for example,  $3/8$ )

**Numerator** - showing the number of parts of a whole (for example, in the fraction  $3/8$  the numerator is 3)

**Denominator** - shows how many equal parts the whole is divided into (for example, in the fraction  $3/8$  the denominator is 8)

**Proper fraction** - when the value of the numerator is less than the denominator (for example  $3/8$ )

**Improper fraction** - when the numerator is greater than or equal to the denominator (for example  $5/3$ )

**Equivalent fraction** - fractions that have the same value or amount (for example  $2/3 = 4/6$ )

**Mixed numbers** - a whole number and a fraction (for example  $1 \frac{1}{2}$ )

Children begin by learning that there are many numbers between whole numbers. A number line is an effective model to help your child to understand this:



Your child also begins to develop an understanding of the relationship between fractions, decimals, ratios and percentage.

**Decimals** - a fraction that is made by dividing a whole into ten equal parts (tenths) or one hundred equal parts (hundredths). For example, 75 red pens of 100 total pens can be rewritten as 0.75 or .75.

**Ratio** - a comparison of two or more amounts. For example, in a fruit bowl there are 3 apples and 4 pears. This ratio of apples to pears is represented as 3:4.

**Percentage** - is the number of parts out of 100. For example, in a collection of 100 buttons, 7 are red. This can be represented as 75 percent or 75%.

Talk positively about how you use fractions in everyday life. Making models of fractions for your child will support their understanding of fractions.

**Try some of these ideas by making use of everyday objects:**

- ◆ Can you show me halves and quarters as you cut the orange?
- ◆ Can you cut up the apple to make six equal pieces? What fraction of the whole apple is one piece? Four pieces? How else could you say that?
- ◆ What percentage of the glass is filled with water? What is the ratio of water to air in the glass?
- ◆ How do the hands on the clock face show the time quarter past? Why do we use the word 'quarter' when telling the time?
- ◆ If you fold a towel three times equally, what fraction does it show?

**Connecting online**

Here are some other useful websites you can access from home or the local library. Some are also available to download as apps on various devices:

- ◆ <https://fuse.education.vic.gov.au> (select Primary Students tab)
- ◆ <https://education.abc.net.au>
- ◆ <https://www.wolframalpha.com/> (start with the Elementary Maths link)
- ◆ <https://www.ictgames.com/resources.html>
- ◆ <https://scratchjr.org/>
- ◆ <https://kodable.com/parents>



# Values Winners

These Values Winners  
have been caught using  
our school values

- Personal Best
- Safety
- Respect
- Resilience



**Creswick Primary School  
2019 ENROLMENTS NOW**

**Keyboard Music Tuition 2019**

Enrolments are now being accepted for 2019 Keyboard tuition. Current students do not need to re-enrol. Enrolment forms and all details are available at the office or by ringing Maurice Cowie on 0458 393 320.

Be a Skyscraper,  
Reach for the stars  
and never  
LOOK DOWN

### A Word From

**Luke S. Kennedy**

Luke Kennedy is a kind and happy person. But he wasn't always like that. As a young boy, back in primary school, he was teased about his weight and soon became quiet depressed over what people thought of his clothes, his hair, his weight, everything and as he became the victim of sadness, his sorrow made him choose to bully others and make him feel better about his situation.

In a few years time, as he graduated high school, where he was intimidated by a student in year ten, three years older than him. It continued, and soon his friends told him to stand up and fight back. Desperate to impress, he took their advice, before finding himself in even deeper water.

When Luke told us his story, he also explained about the ways he survived his school life, despite the fact he was just hanging on to his life by one strand. He suggested some useful strategies to help us understand just how important happiness is.

Luke also explained these things he calls labels. Fake writing, stuck to his forehead, figuratively, but in a way, literally. His friends were the ones that stuck them there, and so he felt the need to live up to them.

Now though, as an adult, Luke has realised how vital it is to take care of each other and also taking care of ourselves is the most essential part of staying happy. Bullying is not human, it is a mask, and as children, we must learn how to remove that mask, and show the pure, flawless skin beneath.

Lucie M.



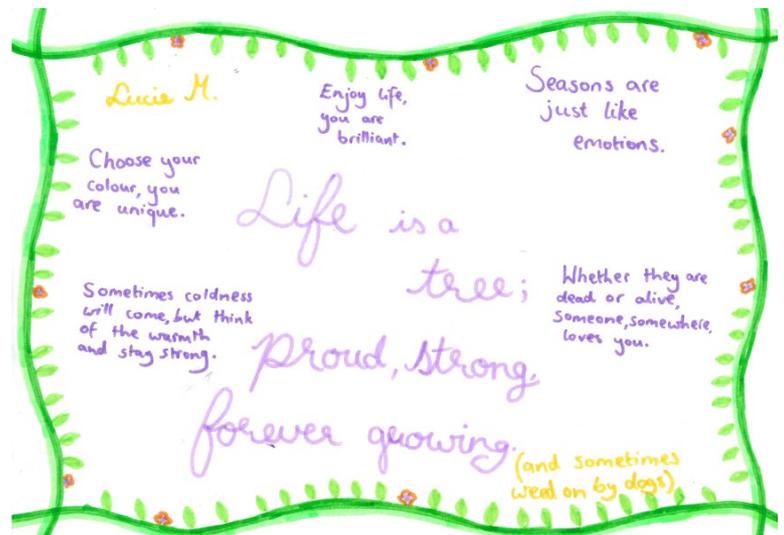
### Luke Kennedy

On Wednesday 28th of November Luke Kennedy came to our school to talk about Mental Health and Bullying.

A main reason of Luke Kennedys visit coming was to talk about Mental Health and choices you make, like don't get stuck into something you don't want to do like don't hang around in bad groups who do crime.

One message I took out of this was 'If I have a Setback, get back up, plus if a group of people are pressuring you, do not listen to them and stand up for yourself '.

Last is , I think Luke has been a real good influence on me and everyone.

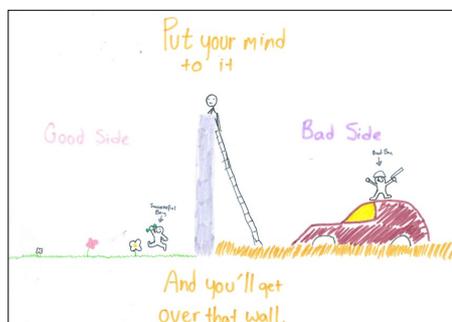


### Luke Kennedy's visit to Creswick Primary School

On the 28th November, 2018, Luke Kennedy came to talk to us about Bullying and Self-Bullying. He told us a lot about his life leading up to now. His life story was so amazing and dramatic! He told us how we can do anything if we try and put our minds to it. He showed us some strategies we can use to help us sleep and be a better person. He also explained how most bullying comes from self-bullying. I thought that was pretty interesting. Something I know I will take away from it is the half an hour after waking up no screen, and the half an hour before going to sleep no screen.

I hope Luke Kennedy will keep inspiring people to do more with their life. I hope he comes to our school again!

Marcus.



# Christmas Hamper Raffle

Tickets and donations are due back to school by Monday 17th December.

Raffle will be drawn at the last school assembly on Thursday 20th December.

Tickets have been sent home separately, and if you would like to buy more you can get them from the office.



## **Please check for HEADLICE**

Please check your child's hair regularly and treat if necessary.

Notify the school if any lice or eggs are found so that other parents can be asked to check and treat any problems.

When treating hair it is **ESSENTIAL** that all eggs are removed to prevent infestation.

## **SWIMMING**

Swimming is an important skill for students to learn! As summer approaches we believe it is vital for students to learn not only how to swim but also the skills and methods required to save themselves and others in the water.

### **Grade 3/4C and 3/4H**

**Thursday 6th and 13th December**

Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

### **Grade 5/6H and 5/6W**

**Thursday 6th and 13th December**

Students will depart school at 12.30pm, swim between 1.00pm and 2.00pm and return to school at approximately 2.30pm



Protect yourself in five ways from skin cancer



**FlexiBuzz**



# Funky Socks Day

**When:** Thursday 20th December

**How:** Wear your funky socks with your school uniform

JSC will be selling funky socks for \$4 from the office each morning in the lead up to the day.

Money raised will be put towards the Playpod.



# Christmas Hamper

## Raffle

Donations are requested from families for the Christmas Hamper Raffle fundraiser. Each class have a theme for their donations. Suggestions for each category are below.

### Prep R & Prep/1K—Kids/Toys

(balls, Frisbee, bubbles, cars, colouring books, pencils, textas, teddies)

### 1/2B & 1/2D—Holiday

(buckets spades, pool toys, deck of cards, hand balls, beach towels)

### 3/4H & 3/4C—Games

(skipping ropes, board games, cards, hand balls)

### 5/6W & 5/6H—Parents

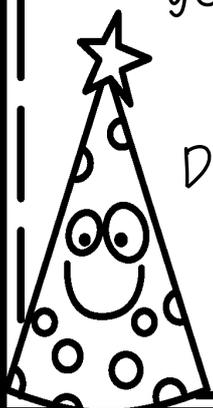
(chocolate, beauty/relaxation products, car wash supplies)

### Any classroom—Xmas

(decorations, mince pies, crackers, wrapping paper & cards)

Tickets have been sent home separately, and if you would like to buy more you can get them from the office.

Donations and tickets are to be returned to school by Monday 17th December.



## Junior Literacy Question

Week 9

Some even eat tadpoles,  
frogs, fish and mice.

In this sentence, commas are  
used to separate

Nouns

Adjectives

Verbs

Record your answer on the  
answer sheet.

## Senior Literacy Question

Week 9

In the sentence below what does  
the dash (-) between the brackets  
mean?

Edward "Ned" Kelly (1855-1880)  
was a famous Australian  
bushranger.

- A. to
- B. from
- C. and
- D. then

Record on the answer sheet  
A, B, C, D.

## Christmas Carols Evening

Thursday 13th December

On the school oval

5.30pm - Picnic Tea

6.00pm - Students gather in grades

6.15pm - Carols

7.15pm - Close & Santa

**ALL WELCOME!**



## Jogathon

### Money

All Jogathon  
money is now  
**OVERDUE!**

Please ensure you  
send your money  
to the office  
immediately.

### Presentations

Presentations will  
be at assembly  
**Friday 14th  
December.**



### We need your plastic bags!

We are collecting plastic bags for the  
Creswick Community Centre. A group of  
local ladies are crocheting mats for the  
homeless out of plastic bags.

If you have any plastic bags floating around your  
pantry, please bring them into the office.

Have your contact details  
changed?

Are you moving house over the  
Christmas holidays?

It is vital we have **ALL** current  
contact details at school.



## Headlice

Please check your child's hair regularly and treat if necessary. Notify the school if any lice or eggs are found so that other parents can be asked to check and treat any problems. When treating hair it is **ESSENTIAL** that all eggs are removed to prevent infestation.