SCHOOL NEWSLETTER

No. 8 Term 3 6th September 2018

Phone: 03 5345 2044 Fax: 03 5345 8031
Email: creswick.ps@edumail.vic.gov.au
www.creswickps.vic.edu.au

Creswick Primary School—Catering for the needs of students in the pursuit of excellence

CALENDAR

Assembly 3.00pm

Tuesday 4th September	Glasses in Schools Visit
Friday 7th September	Parent Focus Group 9am
Friday 14th September	Eureka Division Championships - BRAC Llanberris Reserve
Friday 21st September	**Last Day of Term 3 2.30pm Finish**
Thursday 11th, 18th and 25th October	Swimming Prep R, Prep/1K, Grade 1/2B and Grade 1/2D
Thursday 1st and 8th November	Swimming Prep R, Prep/1K, Grade 1/2B and Grade 1/2D
Thursday 15th, 22nd and 29th November	Swimming Grade 3/4C, Grade 3/4H, Grade 5/6H and Grade 5/6W
Thursday 6th and 13th December	Swimming Grade 3/4C, Grade 3/4H, Grade 5/6H and Grade 5/6W

NOTES

Division Athletics - White

Gr5/6 Clubs Helpers Needed - White

STUDENTS OF THE WEEK

Grade	Student	Value	
5/6W	Jack	Personal Best	For performing his role s a trooper to an extremely high standard. Well done!
5/6H	Jye	Personal Best	For producing an informative recount about his day at Sovereign Hill.
5/6H	Niki	Respect	For transforming into an effective child of the 1850's for two days at Sovereign Hill.
3/4H	Amelia	Personal Best	For actively contributing during our Life Ed visit.
3/4C	Owen	Safety	For keeping our class clean and clear of clutter and rubbish; making it safe
1/2D	Nyah	Personal Best	For working hard in Maths to solve both multiplication and division problems. Well done!
Prep/1K	Ruby	Personal Best	For showing improvement in writing, reading and maths. Great work!
P.E	Akira	Respect	For always listening carefully to instructions during P.E sessions

From the Principal's Desk

Life Education Van

On Tuesday, Wednesday and Thursday of Week 7 our students were fortunate enough to participate in the Life Education Van program. Students participated in a range of programs to support them in learning to encourage a safe and happy future– Harold's friendships, Relate, Connect, Respect, Safety and bCyberwise.

The students and staff found the program extremely informative and fun. Some of our students and staff were even lucky enough to meet life size Harold and Steve Moneghetti and feature on WIN news.

We would like to say a big thank you to Miss Colangelo for organising this opportunity for our school.

Father's Day Breakfast

We had an amazing turn out for our Father's Day breakfast and open classroom morning. Students enjoyed having toasted sandwiches for breakfast with their special visitor/s. As I walked around the classrooms in the morning it was wonderful to see students working with their special visitor on tasks such as building foil boats that can hold the most unifix blocks or sharing their writing.

Thank you to the families that came. We really value the partnerships that we create with students' families and thoroughly enjoy having you participate and be part of your child's learning. I would also like to extend a big thank you to Mrs Humm for organising the morning and to all the dedicated staff who worked hard in the kitchen to get 196 toasted sandwiches cooked!

Sporting Schools

Last week students began our sporting school program on Thursdays and Fridays. This term the sport we are focusing on is Volleyball. Megan from Volleyball Ballarat will be conducting clinics over the course of weeks 7-10 for all students Prep -6. Students have been having a great time learning about setting, spiking and digging.

SURPRISE!

On Wednesday there was a new surprise arrival in the school yard – a large shipping container that is going to become a PLAY POD for students. The aim is to have the play pod filled with 'spare parts' and recyclable materials that the students can use to build and create things and let their imaginations run wild, during recess and lunch times. We would appreciate any donations of materials to contribute towards it. You may have old milk crates, pipe off cuts, foam pieces, wooden or cardboard barrels- anything that students could use as long as it's safe. If you have anything you would like to donate please leave at the front office.

Policy

As explained in previous newsletters our school is currently in the midst of its four year review. Part of this process is updating and renewing our policies and communicating them with our community. Attached to this newsletter will be our "Statement of Values and Philosophy" policy. The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school. The policy will also be accessible on our website.

Pavilion Arts Lantern Festival

The Lantern Festival is on again during the last week of term. Over the next few weeks we'll have a couple of sessions available in the art room for students who would like to make their lanterns at school. This is always a lovely evening and forms are available in the office to register for the free community meal during the evening.

Last Day of Term 3
Friday 21st September
2. 30pm Finish

Netball Victoria School Holiday Clinic

DATE

Monday 24th September, 2018

TIME

9:30am – 12:00pm (7-11years)
12:30pm – 3:00pm (12-15years)

VENUE

Ballarat Netball Association, Barkly St, Ballarat

COST

$40.00 includes Netball Victoria giveaway

To register visit www.netballvic.com.au/clinicscamps/ or contact 03 9321 2222

Author of the Week

Nate

Dear Sir / Ma'am

My name is Nate and I am 10 years old. I am writing to you because my family and I have recently moved to the Goldfields and would love to get an education at the St Alipius Diggins School to pursue a career as a Blacksmith.

I am here on the Goldfields with my mother Elizabeth who works as a shopkeeper selling cutlery and utensils to the men on the diggings. I am also with my father Patrick who is a trooper patrolling the mines and my dearest sister Maddison who is learning how to sew. We live in a cramped little tent on the diggings near many of the other troopers. We need to live together as many of the miners dislike my father as he has to check them for licenses.

We left from the port at Dublin, Ireland on a boat with salted meat and crackers as our only resort as food. We left because of the potato famine, it rotted all the potatoes on the farm. We ended up at Melbourne with a horse and carriage waiting for us and left at once.

I hope you can accept my application.

Kind regards

Nate

Parent Focus Group Review TOMORROW Friday 7th September 9am

As mentioned previously we are currently in the midst of our four year school review. Part of this process is a fieldwork day where the review panel meet with various focus groups to gain feedback.

One group they would like to meet with is a parent focus group.

This meeting is TOMORROW, Friday 7th September at 9am.

If you would like to be part of this focus group and give feedback about our school please meet at the office at **9am TOMORROW, Friday 7th September.**

We need your plastic bags!

We are collecting plastic bags for the Creswick Community Centre. A group of local ladies are crocheting mats for the homeless out of plastic bags.

If you have any plastic bags floating around your pantry, please bring them into the office.

Literacy Problem Solving Competition

To enter this week's Literacy Problem Solving Competition, students write their name, class, question number and answer on a piece of paper and place their entry into the Entry Box in front of Mrs Davies room.

Parents are encouraged to work with their child to solve the problems. Entries are due by the following Thursday.

Winners will be announced the Friday after entries close.

Good luck!

Junior Literacy Question for Week 8

How many sounds are in the word 'mischief'?

Record on the answer sheet and write letters into sound boxes.

mischief

Eg. Word = chunks
Sounds = 5

ch	u	n	k	s

Senior Literacy Question for Week 8

Write down 5 words to use instead of 'small' ?

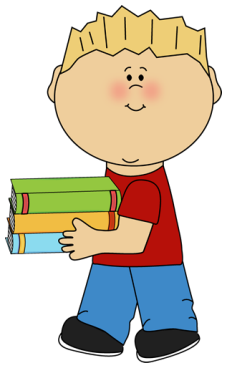
Record on the answer sheet.

small

E.g. Word = huge
Humongous, large, massive, big, gigantic

Help Needed!

The Literacy team would like your assistance of donations of any of the following books or magazines you may have at home.



Books:

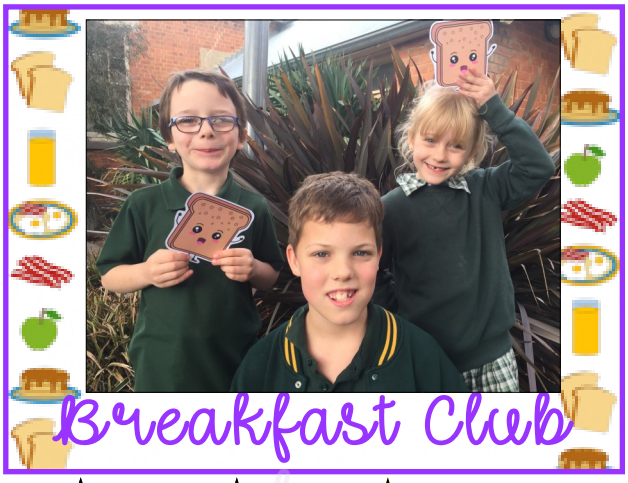
- Billy B Brown
- Hey Jack
- Ella and Olivia

Magazines:

- Cars
- Skateboarding
- Surfing
- Fishing
- Sports
- Motorbikes

Please hand these to Mrs Kennedy in Prep/1K.

Thank you



Values Winners

These Values Winners have been caught using our school values

- Personal Best
- Safety
- Respect
- Resilience

SWIMMING

All permissions notes and money for swimming are due at school **NO LATER than Friday 31st August.**

Swimming is an important skill for students to learn! As summer approaches we believe it is vital for students to learn not only how to swim but also the skills and methods required to save themselves and others in the water.

Students will partake in 5 x1 hour swimming lesson at the Ballarat Aquatic Centre.

Prep R and Prep/1K

Thursday 11th, 18th and 25th October, 1st and 8th November
Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

Grade 1/2B and 1/2D

Thursday 11th, 18th and 25th October, 1st and 8th November
Students will depart school at 12.30pm, swim between 1.00pm and 2.00pm and return to school at approximately 2.30pm.

Grade 3/4C and 3/4H

Thursday 15th, 22nd and 29th November, 6th and 13th December
Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

Grade 5/6H and 5/6W

Thursday 15th, 22nd and 29th November, 6th and 13th December
Students will depart school at 12.30pm, swim between 1.oopm and 2.00pm and return to school at approximately 2.30pm

Have your contact details changed?

It is vital we have ALL current contact details at school.

We cannot contact you if your details are not up to date!

FlexiBuzz

FREE FOOTY FESTIVAL

Mars Stadium
Creswick Road, Ballarat

Friday 28th September
9.45am - 2pm

- Live kids entertainment
- AFL stars in attendance
- AusKick & Junior girls games
- Netball activities
- Petting Zoo
- Face panting
- Magician
- Giant inflatables
- Local talent

FREE ENTRY

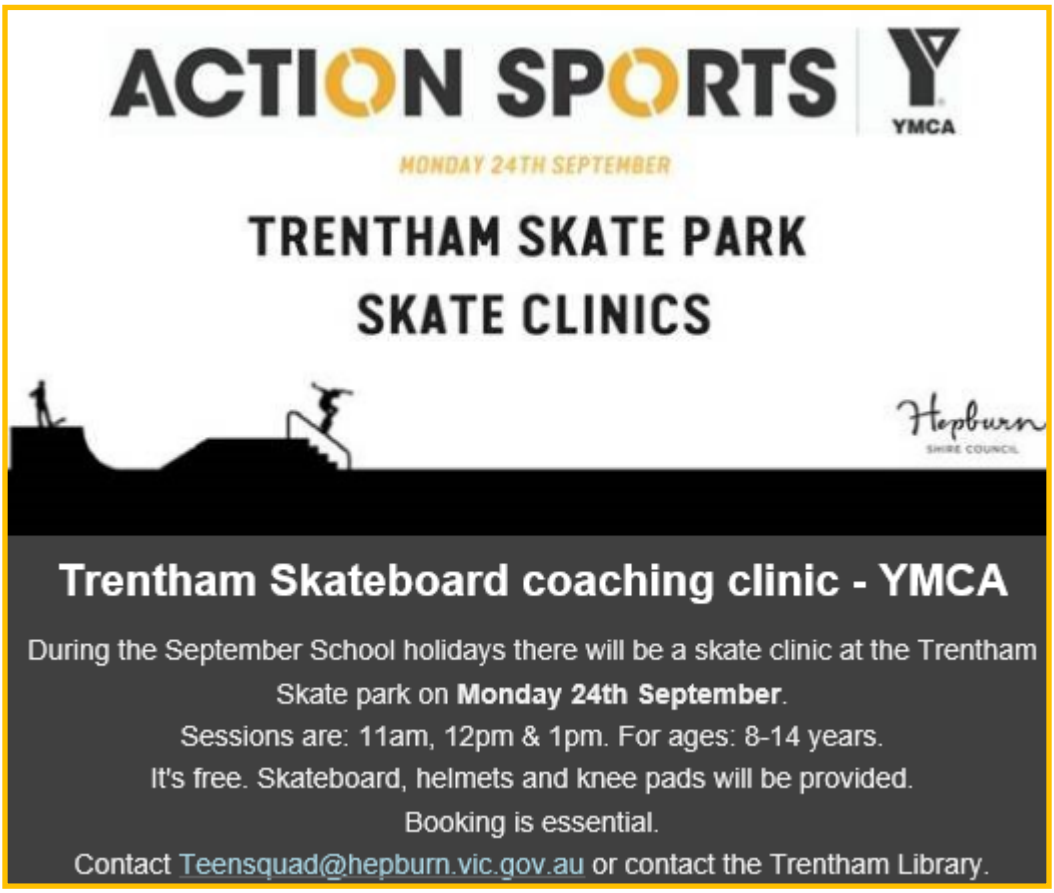
FREE FOOTY FOR THE FIRST 500 KIDS aged 12yrs and under

AFL GOLDFIELDS

CITY OF BALLARAT

Creswick Primary School
2019 ENROLMENTS NOW BEING TAKEN

If you know someone who has a child starting Prep in 2019, please let them know we are now accepting enrolments!
Every day is open day at Creswick Primary School!
Please phone to arrange a school tour at a time that suits you.

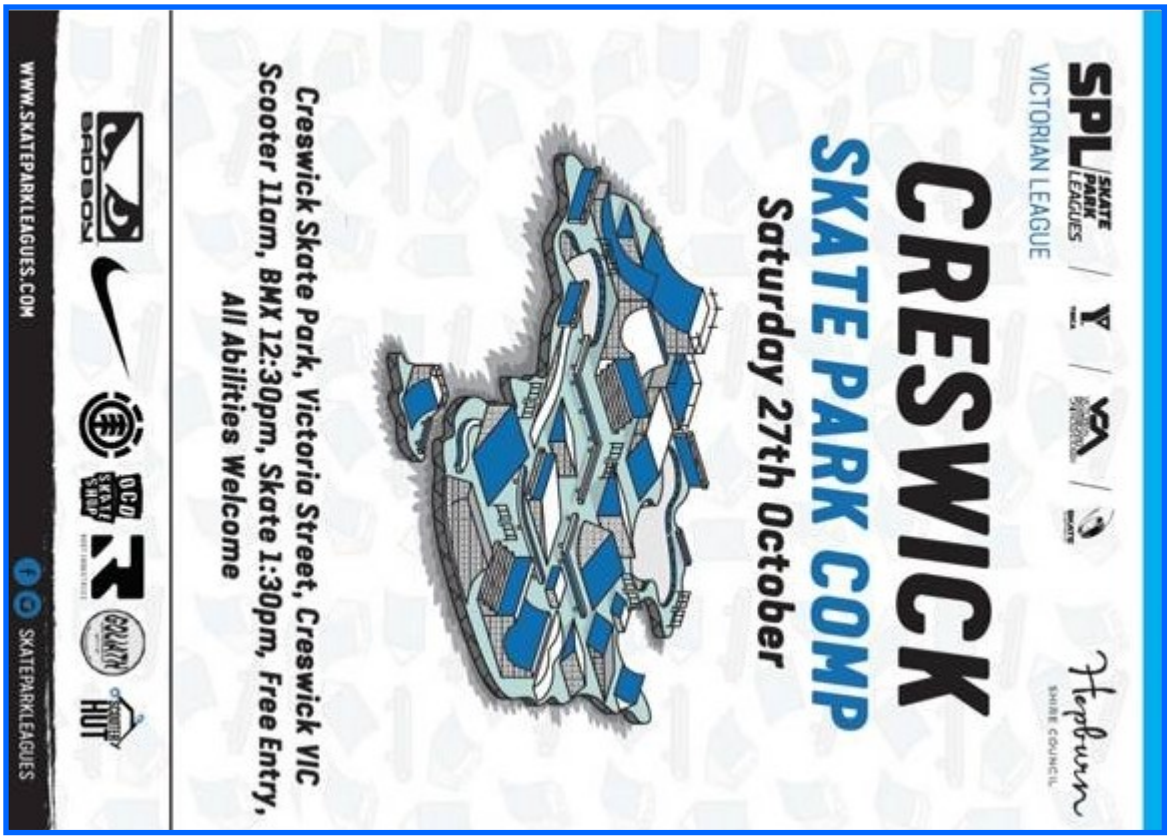


Hepburn Shire Council Welcomes you to Creswick!

Are you new to Creswick?

Join us on a Saturday morning, have a cuppa and a treat and meet some friendly locals, Shire Councillors and Representatives from significant agencies like the CFA! Lots of information for you to take away so your introduction to the township will be more satisfying and complete.

Next Session:
Saturday 27th October in the Creswick Town Hall.
More information is on our noticeboard outside the Gallery.



HEADLICE

Please check your child's hair regularly, treat if necessary.

Notify the school if any lice or eggs are found so that other parents can be asked to check and treat any problems.

When treating hair it is **ESSENTIAL** that all eggs are removed to prevent infestation.

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Creswick Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Creswick Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, school handbook, code of conduct booklet, enrolment/ transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide values play for student's with perfect behaviour records
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.
- embed our values in our School Wide Positive Behaviour Matrices

VISION

Creswick Primary Schools vision is to cater for the needs of students in the pursuit of excellence.

MISSION

Creswick Primary School's mission is to provide an excellent education in a vibrant, safe and caring environment that challenges all students to achieve their personal best.

OBJECTIVE

Creswick Primary School's objective is to ensure the staff, students, parents and wider community, work cooperatively to form strong partnerships in order to build a culture of lifelong learning for all students.

VALUES

Creswick Primary School's values are Respect, Resilience, Safety and Personal Best

- ***Respect*** – Treating people and property with consideration and manners
- ***Safety*** – Moving and playing carefully in the school and community
- ***Resilience*** – Able to persevere with challenges and disappointments
- ***Personal Best*** –Applying ourselves fully in all tasks and situations

BEHAVIOURAL EXPECTATIONS

Creswick Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students, consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement Policy,
Communication with School Staff Policy,
Respect for School Staff
Code of conduct handbook
Information Handbook
Visitors Policy
Bullying Prevention Policy

REVIEW CYCLE

This policy was approved at School Council on 8th August 2018 and is scheduled for review in March 2021