



SCHOOL NEWSLETTER

No. 7 Term 4 22nd November 2018

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Creswick Primary School—Catering for the needs of students in the pursuit of excellence

CALENDAR

Friday 7th December
 Tuesday 11th December
 Wednesday 12th December
 Thursday 13th December
 Friday 14th December
 Monday 17th December
 Tuesday 18th December
 Thursday 20th December
 Friday 21st December

Grade 1/2B Assembly Performance
 Orientation Day 9am - 1.30pm
 School Council
 Christmas Concert
 Whole School Lunch
 Grade 6 Graduation
 Parent Helper Morning Tea
 Last day of school - Reports go home.
 Curriculum Day **NO SCHOOL**

**ASSEMBLY
 THIS
 WEEK
 3.00pm**

NOTES

Funky Socks Day

Christmas Hamper Raffle & Raffle Ticketss

Christmas Carols Evening



| Grade | Student | Value | |
|------------|---------|---------------|---|
| 5/6W | Mariah | Personal Best | For persisting when faced with challenging questions on her essential assessment. Well Done! |
| 5/6H | Bella | Personal Best | For giving the class an in-depth presentation of her 'Body System' project. |
| | Jessie | Personal Best | For creating some outstanding written pieces, very clever and entertaining! |
| | Piper | Personal Best | For creating some clever pieces of writing - poetry and narrative. |
| 3/4H | Caitlyn | Personal Best | For her amazing efforts with her handwriting and work with Explanation Texts. |
| 3/4C | Maisie | Personal Best | For applying herself fully to her equivalent fractions tasks all week. |
| | Jayden | Respect | For working effectively in a team to achieve the longest paper chain possible! |
| 1/2D | Xavier | Personal Best | For co-operatively presenting information about his holiday. Xavier spoke clearly and confidently answered questions. |
| | Riley | Personal Best | For co-operatively presenting information about his holiday. Riley spoke clearly and confidently answered questions. |
| | Jade | Personal Best | For applying herself when working in maths to successfully complete her 'I Can Challenge'. Well Done! |
| 1/2B | Charlie | Personal Best | For working hard to complete his letter to the Mayor, using finger spaces and stretching the sounds. |
| Prep/1K | Bianka | Personal Best | For working through the writing process to end up publishing her letter to the Mayor. |
| ART | Joey | Respect | For responsibly cleaning up Art equipment without being asked. Great job! |
| | Ryan | Personal Best | For doing a wonderful drawing on our excursion to the cenotaph. |
| | Jaxon | Personal Best | For doing a spectacular drawing on our excursion to the cenotaph. |
| INDONESIAN | Nate | Personal Best | For focusing on his task and completing excellent work. |
| P.E | Riley | Personal Best | For working cooperatively with all members of 1/2D by showing fantastic sportsmanship! |
| | Tyzon | Personal Best | For displaying cooperation, concentration and communication throughout Tee-Ball. Well Done! |

LITERACY AND NUMERACY TIPS TO HELP YOUR CHILD EVERY DAY

A GUIDE FOR PARENTS OF CHILDREN AGED 0 - 12YRS

Year 3 to Year 6 NUMERACY

Family participation in learning is one of the most accurate predictors of a child's success in school and beyond.

Providing opportunities to discuss and engage in mathematics supports your child's learning in and out of school. Your child will also begin to connect the importance of maths with their everyday activities, such as navigating public transport, comparing and choosing the best item to buy in stores, setting a budget and cooking.

Talk positively about maths so your child also values it. If your experiences in maths at school were less than ideal, avoid making comments like "I was bad at maths at school", or "I didn't like maths because it was too hard." Comments like these can lower your child's expectations of themselves and can perpetuate myths about people being naturally bad or good at maths.

Conversely, if you did well at maths in school, avoid jumping in with answers or solutions. Encourage your child to talk about how they might work out maths problems. This helps boost their confidence and deepens their understanding.

Regardless of your own school experiences in maths, be reassured that maths today is not about learning by rote. Today, the focus is on recognising that there are multiple ways to get an answer, and being able to explain how and why you chose the approach you did.

There are many activities you can do at home to help explore maths with your child. When participating in these activities, avoid associating them with speed. Expecting your child to work quickly on maths can cause maths anxiety. Try to focus on the process and not the outcome.

EXPLORING NUMERACY WITH YOUR CHILD

Exploring sports

Sports provide a good opportunity to engage your child in maths, particularly if they are a keen sportsperson.

Here are some questions to ask your child when watching or playing their favourite sport:

- ◆ How does your favourite sport tally the score? What maths is presented on the tally?
- ◆ How do other sports tally the score - for example, tennis, golf, cricket, netball, football?
- ◆ What maths do you use to find the total of the scores?
- ◆ Who is at the top of the ladder? How is this determined?
- ◆ Are there other ways to record the score?
- ◆ How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?
- ◆ What are the shapes of different playing fields and courts? Talk about edges and angles.
- ◆ How can you estimate the perimeter and area of a playing field?
- ◆ How many cars could be parked on the MCG field? How could we work this out?

Watching the weather

Because it changes daily, the weather can be a great topic to discuss maths with your child.

Try these activities:

- ◆ Visit the website <http://www.bom.gov.au/vic/>
- ◆ Ask your child the difference between each day's minimum and maximum temperatures. Do they notice a pattern or trend in the weather changes?
- ◆ Find a seven-day forecast, then record the actual temperature for each day and compare. Ask your child if the forecast was accurate. Ask them what similarities and differences they notice.
- ◆ Use the information on the weather website to explain the differences in weather between your area and

other areas. Ask your child how much rain you get compared to other areas. Who might be affected by an increase or decrease in rainfall?

Sharing recipes

Discussing maths when cooking can provide a daily maths lesson involving measurement, time and cost.

Here are some activities you could try at home:

- ◆ Collect and read recipes and discuss the use of fractions, millilitres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
- ◆ Discuss how you would double or halve a recipe. Encourage your child to record new measurements for the recipe. Discuss why and when you might need to do this.
- ◆ Identify the temperature and cooking time on the recipe. Discuss why different recipes have different temperatures and cooking times.
- ◆ Estimate the cost to buy all the ingredients to make the recipe. Compare this with the actual cost of items. Ask your child if they think it was cheaper to buy the ingredients and make dinner or to get takeaway.
- ◆ Make a list of all the abbreviations used in the recipe and then write them in full - for example L for litre, ml for millilitre, tsp. for teaspoon, tbsp. for tablespoon.
- ◆ Investigate the prices of fresh fruit and vegetables available in the supermarkets compared with market vendors.

Browsing catalogues

Discussing catalogues can be a great way to improve your child's maths knowledge of money and percentages.

Here are some questions you could ask:

- ◆ How would you spend \$40 from a catalogue? How many products can you buy for \$40?
- ◆ Select five products from the catalogue, then calculate what the cost would be if there was a 50% sale. Does it make a difference if you add up the items and then deduct 50% or if each item is reduced by 50% and then totalled?
- ◆ What is the best value sale item in the catalogue? Can you explain your reasoning?
- ◆ Compare the cost of a product across different stores using different catalogues. What did you find?

Travel timetables

Here are some questions to ask your child that improve their knowledge of time and their problem solving skills:

- ◆ Can you identify the starting point on the timetable?
- ◆ What is the earliest and latest time to travel on this route?
- ◆ How long does it take to travel the entire route?
- ◆ How many stops are on this route?
- ◆ What is the difference in the time travelled when not making all the stops?
- ◆ What is the cost? Is it good value compared to other travel options?
- ◆ Which is the best route to travel? Why do you think this?
- ◆ To get to training on time, when will you need to leave?



JOGATHON MONEY



All outstanding Jogathon money is
DUE BACK NO LATER THAN MONDAY 5TH DECEMBER

Keyboard Music Tuition 2019

Enrolments are now being accepted for 2019 Keyboard tuition. Current students do not need to re-enrol.

Enrolment forms and all details are available at the office or by ringing Maurice Cowie on 048 393 320.



Letters to Santa

The Creswick Pharmacy is very lucky this year!

The Elves have delivered a Magical Mailbox to Creswick Pharmacy so the children of Creswick can send a letter to Santa.

Please include your name and return postal address and Santa will send a reply to each child if posted before **Saturday 15th December**.



The Big Shave



Be part of a great community and fundraiser event, kids and parents come along and part of the 'Big Shave' and help raise money for the Cancer Council. The Big Shave will occur in the courtyard of the Farmers Arms Hotel Creswick, hopefully with lots of brave kids (and supporting parents who might also want to shave it all off), and of course anyone else so wants to shave it all off for a great course!

This event has been organised by one of our grade 6 students Harry and his parents Kristy and Brad.



It will be a great afternoon filled with lots of laughs and amazing atmosphere and lets not forget to mention the Farmers Arms sausage sizzle with just a gold coin donation, where all proceeds go to the Cancer Council. Head on down to the Farmers Arms Creswick on Sunday 9th December and join our great community and kids and watch the Big Shave and hopefully we can start an annual event just in time for summer. We hope to see you there!

Please check for HEADLICE

Please check your child's hair regularly and treat if necessary.

Notify the school if any lice or eggs are found so that other parents can be asked to check and treat any problems.

When treating hair it is **ESSENTIAL** that all eggs are removed to prevent infestation.

SWIMMING

Swimming is an important skill for students to learn! As summer approaches we believe it is vital for students to learn not only how to swim but also the skills and methods required to save themselves and others in the water.

Grade 3/4C and 3/4H

Thursday 29th November, 6th and 13th December

Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

Grade 5/6H and 5/6W

Thursday 29th November, 6th and 13th December

Students will depart school at 12.30pm, swim between 1.00pm and 2.00pm and return to school at approximately 2.30pm



Christmas Hamper Raffle

Tickets and donations are due back to school by Monday 17th December.

Raffle will be drawn at the last school assembly on Thursday 20th December.

Tickets have been sent home separately, and if you would like to buy more you can get them from the office.



Hepburn Health
Healthy people
Healthy communities

Twilight Christmas Market

Saturday 1st December

food, mini circus, carols,
gifts, fun for all, crafts

Creswick Hospital grounds

1 Napier Street, Creswick

3pm - 8pm

Supporting Hepburn Health to provide
quality healthcare services
by locals and for locals

BiggitScott
Major Sponsor

Funky Socks Day

When: Thursday 20th December

How: Wear your funky socks with your school uniform

JSC will be selling funky socks for \$4 from the office each morning in the lead up to the day.

Money raised will be put towards the Playpod.



Christmas Hamper

Raffle

Donations are requested from families for the Christmas Hamper Raffle fundraiser. Each class have a theme for their donations. Suggestions for each category are below.

Prep R & Prep/1K—Kids/Toys

(balls, Frisbee, bubbles, cars, colouring books, pencils, textas, teddies)

1/2B & 1/2D—Holiday

(buckets spades, pool toys, deck of cards, hand balls, beach towels)

3/4H & 3/4C—Games

(skipping ropes, board games, cards, hand balls)

5/6W & 5/6H—Parents

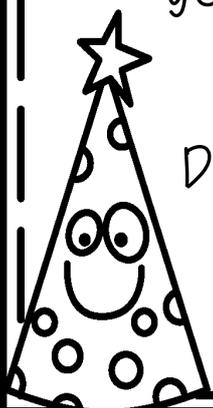
(chocolate, beauty/relaxation products, car wash supplies)

Any classroom—Xmas

(decorations, mice pies, crackers, wrapping paper & cards)

Tickets have been sent home separately, and if you would like to buy more you can get them from the office.

Donations and tickets are to be returned to school by Monday 17th December.



Junior Literacy Question

Week 8

Are the words in these sentences

**Commands Statements
Questions Exclamations**

Spiders

1. Some people believe spiders are insects.
1. They are not.
2. Spiders are arachnids.
3. Arachnids have eight legs, but insects have six.
4. Most spiders eat insects.
5. Some even eat tadpoles, frogs, fish and mice.

Record on the answer sheet either command, statement, question or exclamation

Senior Literacy Question

Week 8

Are the words in these sentences

**Commands Statements
Questions Exclamations**

Ned Kelly

1. Edward "Ned" Kelly (1855-1880) was a famous Australian bushranger.
2. He was born at Beveridge, Victoria, in June of 1855.
3. Ned was in trouble with police throughout his life.
4. His final confrontation with police took place in Glenrowan on 28 June, 1880.
5. It was here that he wore his famous metal armour and helmet.
6. He was captured by police and Judge Redmond Barry sentenced him to death.
7. Many consider Ned Kelly a folk hero, while other people believe he was simply a thief and a killer.

Record on the answer sheet either command, statement, question or exclamation

2018 School Magazine

Each magazine will cost \$15

Please fill in the order form and return it, with the money to the office

**ABSOLUTE LAST CHANCE TO ORDER A
2018 SCHOOL MAGAZINE!!**

Name: _____

Class: _____

Number of copies: _____ \$ _____