



# SCHOOL NEWSLETTER

No. 2 Term 4 18th October 2018

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Creswick Primary School—Catering for the needs of students in the pursuit of excellence

## CALENDAR

Friday 19th October  
 Wednesday 24th October  
 Wednesday 7th November  
 Friday 9th November  
 Friday 16th November  
 Wednesday 28th November

Thursday 15th November  
 Monday 26th November  
 Tuesday 27th November  
 Thursday 20th December  
 Friday 21st December

Prep & Grade 1 Breakfast  
 Junior Unit EcoLink Excursion  
 Prep Transition 2pm - 3pm Parent info session in Lib  
 Ballarat Show Day Holiday NO SCHOOL  
 Jogathon  
 Prep Transition 2pm - 3pm  
 Anti Bullying Presentation –parent session 6-7.30pm  
 Swimming Senior Unit Starts  
 Yr 2 Camp - Log Cabin Camp  
 Yr 2 Camp - Log Cabin Camp  
 Last day of school - Reports go home.  
 Curriculum Day NO SCHOOL

**Assembly**  
**2.50 pm**  
**MPB**



Grade	Student	Value	
5/6H	Zane	Personal Best	For having a great start to Term 4 across all curriculum areas.
3/4H	Troy	Personal Best	For settling back into school after the holidays and trying his best at all tasks.
3/4C	India	Personal Best	For consistently approaching all learning tasks with a smile!
1/2D	Jacob	Personal Best	For a terrific effort when completing his Place Value Think-boards in Maths
Prep/1K	Veronica	Personal Best	For demonstrating an improved and excellent understanding of Place Value, beginning to work with numbers to 999.
Prep R	Lucy	Personal Best	For working hard to break numbers into their parts.
ART	Charlotte	Personal Best	For knocking her socks off to produce a great continuous line portrait.
INDONESIAN	Zavier	Personal Best	For always following instructions with enthusiasm and always giving his all.
P.E	Lily-May	Resilience	For completing the Beep Test Challenge with a smile on her face, despite feeling nervous.
P.E	Niki	Resilience	For completing the Beep Test Challenge with a smile on her face, despite feeling nervous.

### Principals Award

Nyah for showing great persistence when working in Maths. Well done Nyah for digging deep and not giving up!

## ***From the Principal's Desk***

### ***Athletics***



On Friday 11th October six of our senior students competed in the Regional Athletics. Congratulations to Bella Davies, Wil Jowett, Lucie Mallinson, Phoebe Schneider, Brody Heffernan and Briley Williams on your fantastic efforts and representing our school in a positive manner. Thank you to their parents for organising transport to and from the event.

### ***Grade 5/6 Clubs***

The students are keen to get started in their clubs this term and will be involved in activities such as lawn bowls, woodwork, cooking, brass band, art and craft, multi-sports and sewing.

The clubs program gives the students the opportunity to engage in the broader community and extend their interest areas.

## We thank the many volunteers who give up their time to support the students with this initiative.

### ***LED Lighting***



On Saturday we had an electrician come in and change all of our light bulbs to LED. We had over 100 bulbs changed. Switching to LED bulbs means safer and more energy efficient lighting.

### ***Gallery***

As parents may have noticed the gallery has had a bit of a makeover. This space will now become a learning area where students work in small groups. This space is no longer an eating area for students. They will now eat in the courtyard under the shade sails. There are still some more exciting things to come in there so keep your eyes open. I would like to thank Mrs Richardson and Miss Broncinetti, Pre-Service Teachers and some students for their hard work last Friday with the gallery.

### ***Leadership***

It has come to the time of year where students are beginning to think about applying for leadership. Last week I went around to the Senior Students and explained the role of each position, the process, timeline and area students may wish to address in their application. I know students will be working on their applications in class time but they can also work on them at home.

Our leadership team will consist of school captains, vice captains, house captains and playground mentors.

The selection of school leaders is a 3 part process consisting of application, student vote and interview with the Principal, Leading Teacher and current school captains.

### ***Policy***



Attached to this week's newsletter is our Inclusion and Diversity Policy.

The purpose of this policy is to explain Creswick Primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity.

Please take the time to read through this policy

### ***Prep R and Prep/1K Swimming***

Due to unforeseen circumstances out of our control today with the buses our Prep and Prep/1 students were late to their swimming lessons. This resulted in students receiving a 30 minute lesson for swimming today. We apologise for this inconvenience but as stated above this was beyond our control. We appreciate your understanding of this.

## **Creswick Primary School 2019 ENROLMENTS NOW BEING TAKEN**



If you know someone who has a child starting Prep in 2019, please let them know we are now accepting enrolments!

Every day is open day at Creswick Primary School!

Please phone to arrange a school tour at a time that suits you.

# LITERACY AND NUMERACY TIPS TO HELP YOUR CHILD EVERY DAY

A GUIDE FOR PARENTS OF CHILDREN AGED 0 - 12YRS

## Prep to Grade 2 HELPING YOUR CHILD TO READ

### Reading together

Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.

### Here are some general tips:

- ◆ Visit your local library to select and read books together, and to attend story time sessions. Library story time sessions are a great way to share the joy of reading with your child in a group setting.
- ◆ Encourage your child to select books, magazines, catalogues, or multimedia stories according to their interests.
- ◆ Set aside time for reading everyday. Reading before bedtime is a good habit to get into.
- ◆ Position yourself so your child can see the words and the pictures.
- ◆ Run your finger across the page with each word to help your child identify and remember words and sounds.
- ◆ Share wordless picture books to develop imagination, ideas and vocabulary by naming and describing things in pictures.
- ◆ Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- ◆ When reading to your child, read stories with expression, or try putting on the voices of characters. This will help make reading fun.
- ◆ Point out important features about a book - for example, the words and pictures, the front cover, the spine, the contents page or the title.
- ◆ Explore words using a dictionary.
- ◆ Encourage your child to take over some or all of the reading if they feel confident.
- ◆ If your child is confident with their reading, allow them to read without interruption. Fluency is gained with confidence. Mistakes can be discussed after a block of reading, or in subsequent readings.
- ◆ Allow your child to read at their own pace. Model good pace when you read to them.
- ◆ Give your child the opportunity to re-read books.
- ◆ Encourage your child to join the Victorian Premiers' Reading Challenge, which runs each year from March to September. Participating early childhood services and schools will register your child - otherwise you can register your child at: <http://www.edcation.vic.gov.au/about/events/prc>
- ◆ Join the 1000 Books Before School program at your local library: <https://www.slv.vic.gov.au/live-learn/1000-books-school>

### Helping your child work out difficult words

When your child begins to read to you, they will often have difficulty with words with long or tricky words. It is important to give your child time to work out difficult words themselves. This helps develop their reading skills.

### You might, however, help them if they are stuck by asking questions like these:

- ◆ Look at the picture. What word makes sense?
- ◆ Look at the picture. What object can you see in the picture that might start with that letter?
- ◆ What letter (or letters) does the word start with? What sound does that (or letters) make?
- ◆ What letters are in the middle of the word? What sound do these letters make?
- ◆ What letter (or letters) does the word end with? What sound does that letter (or letters) make?
- ◆ Can you put those sounds together to make a word?

Another good strategy is to ask your child how they worked out the word. This helps reinforce reading strategies they learn from you and from school.

## Book Chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading, and encourage your child to share their ideas and to ask questions about the book.

### Here are some questions you can ask before, during and after reading the book:

- ◆ Look at the cover. What do you think this book might be about?
- ◆ How would you describe the character at the beginning of the story?
- ◆ How does the place the book is set in make you feel?
- ◆ What is happening in the pictures?
- ◆ What do you think is going to happen next?
- ◆ Why might a character have done this? What would you do in the same situation?
- ◆ Who was your favourite character in the story? Why did you like that character?
- ◆ What was your favourite part of the book?
- ◆ Can you retell the story in your own words?

### Making the most of screen time

You can use the same questions you might ask your child during Book chat (see above) to discuss TV programs (such as cartoons) or film that you watch together. Understanding visual media is a key element of your child's literacy.

There are also a number of great games on the internet to help engage your child in reading.

### These games include:

- ◆ Phonics games that improve reading and letter sound awareness. Phonics involves sounding out individual sounds in a word, and then putting these sounds together to make the word.
- ◆ Grammar, punctuation and spelling games.
- ◆ Vocabulary games.

Here is a short list of good websites to help begin your online search for games and other resources:

- ◆ <https://fuse.education.biv.gov.au> (select Early Childhood or Primary Students tabs)
- ◆ <http://education.abc.net.au>
- ◆ <http://storymonster.acmi.net.au>
- ◆ <http://www.abc.net.au/tv/programs/play-school-story-time>

Taking Small Bytes (<http://fuse.education.vic.gov.au/?ZY2GMP>) is also an excellent resource. It contains 100 digital technology activities for you to do and discuss with your child. It also contains tips about using digital technologies wisely and safely.

### Reading the world together

The world is full of letters and words you and your child can read together.

### Activities could include the following:

- ◆ It is important to show your child the value of reading for everyday purposes. Include your child when you read recipes, greeting cards, calendars, shopping lists, food labels, instructions, maps, newspapers, emails, signs, weather forecasts and websites. For example, you could read a recipe together and follow the steps to make your child's favourite meal. Or you could ask your child to read and tick off each grocery item on a shopping list as you buy or unpack them.
- ◆ Cook alphabet soup and say letters together as you eat them.
- ◆ Play a word hunt. Write random words on bits of paper and place them around a room. Say one of the words and ask your child to find the right word.
- ◆ Put post-it notes on objects around the house so your child can read and learn new words everyday.



Have your contact details changed?

It is vital we have ALL current contact details at school.



# Values Winners

These Values  
Winners have been  
caught using our school  
values

- Personal Best
- Safety
- Respect
- Resilience



## SWIMMING



All permissions notes and money for swimming are now **OVERDUE!**

Swimming is an important skill for students to learn! As summer approaches we believe it is vital for students to learn not only how to swim but also the skills and methods required to save themselves and others in the water.

Students will partake in 5 x 1 hour swimming lesson at the Ballarat Aquatic Centre.

### Prep R and Prep/1K

**Thursday 11th, 18th and 25th October, 1st and 8th November**

Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

### Grade 1/2B and 1/2D

**Thursday 11th, 18th and 25th October, 1st and 8th November**

Students will depart school at 12.30pm, swim between 1.00pm and 2.00pm and return to school at approximately 2.30pm.

### Grade 3/4C and 3/4H

**Thursday 15th, 22nd and 29th November, 6th and 13th December**

Students will depart school at 11.30am, swim between 12noon and 1.00pm and return to school at approximately 1.30pm.

### Grade 5/6H and 5/6W

**Thursday 15th, 22nd and 29th November, 6th and 13th December**

Students will depart school at 12.30pm, swim between 1.00pm and 2.00pm and return to school at approximately 2.30pm

## INDONESIAN NEWS

The Grade 1/2 students have been busy writing and decorating postcards in Indonesian.

These postcards have interesting facts about a wide range of Indonesian topics relating to Indonesia, such as Volcanoes, Komodo Dragons, Masks and Animals.

They have worked very hard on these postcards and they are now up on display in the Indonesian classroom. Come and have a look!

Bu Baker, Indonesian Teacher.





# 100% Attendance for Term 3

## Play for Positive Change



Aussie Action Abroad are supporting a project in Nepal called '[play for positive change](#)'. Which is looking to help communities affected by the two earth quakes in Nepal in 2015. This project involves working with the local communities in Nepal **'to provide opportunities to access sports activities and coaching to some of the country's most disadvantaged young people, especially women and girls'**.

If you have any sport gear that you would like to donate that you no longer use but is still in working order please consider donating these items. Items to donate can be football, netball, rugby, tennis, soccer, badminton, frisbee etc equipment as well as clothing. You may leave them at the office before **FRIDAY 2<sup>nd</sup> November**.

### Mid Week Junior Tennis Competitions CRESWICK LAWN COURTS 2018/19

Junior Tennis Challenge Competition  
6 week competition  
**Cost:** \$50 pp  
Tuesday Nights 5.45pm  
3 sets of doubles  
Best of 4 – everyone serves once  
Teams sorted by ability each week  
**Starts Tues 30<sup>th</sup> Oct 2018 – Tues  
4<sup>th</sup> Dec**  
**Register with Naomi Mizzeni by  
28<sup>th</sup> Oct**  
**Mb 0428 488 756**



## Bonsai Exhibition

At

### Creswick Primary School

Saturday 10th November - 9am to 5pm  
Sunday 11th November - 9am to 4pm

Hosted by  
Ballarat Bonsai Society Inc

The Bonsai Exhibition is a feature of the Creswick Garden Lovers weekend.

Admission \$4

Come and enjoy the trees in miniature

**The Ballarat Bonsai Society**  
Meets on the first Thursday of the month  
At the Robert Clark Centre, Botanical Gardens, Ballarat  
Visitors and new members are welcome  
Email: [ballaratbonsai@gmail.com](mailto:ballaratbonsai@gmail.com)



School hats must be worn outside during  
Term 1 & Term 4



# OPEN DAY

1pm until 4pm  
 Sat 27 October 2018  
 2301 Midland Hwy  
 Springmount  
 Vic 3364

Free entry!

Bring the kids for a day of adventure as we launch the **Cafs Care Farm** (previously the Tangled Maze) in Springmount, just 25 minutes from Ballarat.

Meet the animals in our barn and enjoy free activities on the day, including face painting, mini-golf, ropes-course, jumping castle, art classes and more. Learn about the innovation and therapeutic elements of the new Cafs Care Farm.

Explore the new and improved tangled maze, stroll through the beautiful market gardens, fruit orchids and greenhouses, all the while learning about the innovation and therapeutic elements of the new Cafs Care Farm.

Food and drinks will be available for purchase from a range of food vans.

[www.carefarm.org.au](http://www.carefarm.org.au)



## Walktober Walk To School

Our school will be participating in Walk to School during the month of October, the first 4 weeks of the term!

Students are encouraged to walk to and from school, either all of part of the way.

We will be having Walk to School groups on:

- Friday 12<sup>th</sup> October,
- Friday 19<sup>th</sup> October
- Friday 26<sup>th</sup> October
- Friday 2<sup>nd</sup> November

Please meet at the post office at 8.40 if you would like to join these groups. We will then walk to school together.



STUDENT'S CHOICE

## Shoes with a Purpose - State Schools' Relief



State Schools' Relief are now selling great priced, quality 'Student's Choice' leather shoes from as little as \$45.00 - a fraction of the price you'd pay elsewhere!

Available online now at [www.ssr.net.au](http://www.ssr.net.au) or at Beleza Ballarat and in store at 16 outlets across Victoria.

These shoes are perfect for both Primary and Secondary students and come in a huge range of sizes. PLUS, with every pair of 'Student's Choice' shoes sold, you are helping SSR provide assistance to tens of thousands of Victorian students that need our help every year.

## Creswick Skate Park Comp Saturday 27th October



Creswick Skate Park, Victoria Street, Creswick VIC  
 Scooter 11am, BMX 12.30pm, Skate 1.30pm  
 Free Entry - All abilities welcome!

Blue Light  
Disco  
Friday  
26th  
October  
6pm to  
8pm  
Halloween  
Theme



# INCLUSION AND DIVERSITY POLICY

## PURPOSE

The purpose of this policy is explain Creswick Primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. Creswick Primary School strives to provide a safe, inclusive and supportive school environment for all students and members of our school community.

## POLICY

### Inclusion and diversity

Creswick Primary School is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Creswick Primary School acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others.

Creswick Primary School will:

- ensure all students and members of our school community are treated with respect and dignity
- ensure students are not discriminated against and where necessary, are accommodated to participate in education and all school activities (eg schools sports, concerts, excursions, incursions) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students.

Bullying, harassment and other forms of inappropriate behaviour targeting individuals because of their personal attributes will not be tolerated in our school community. Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Creswick Primary School will take appropriate measures, consistent with its Student Wellbeing and Engagement and Bullying policies to respond to discriminatory behaviour or harassment at our school. Students involved in bullying or harassing others on the basis of their personal attributes will be supported to understand the impact of their behaviour.

Creswick Primary School also understands it has a special obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist all students to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities through our Student Support Group processes in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. For more information about support available for students with disabilities, please refer to our school's Student Wellbeing and Engagement policy or contact Melanie Stewart 5345 2044 for further information.

## RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement Policy
- Statement of Values
- Bullying policies
  
- School Policy and Advisory Guide:
  - ◇ [Inclusive Education](#)
  - ◇ [Koorie Education](#)
  - ◇ [Teaching Aboriginal and Torres Strait Islander Culture](#)
  - ◇ [Safe Schools](#)
  - ◇ [Supports and Services](#)
  - ◇ [Program for Students with Disabilities](#)

## REVIEW PERIOD

This policy was reviewed July 2018 and is scheduled for review in **August 2021**.