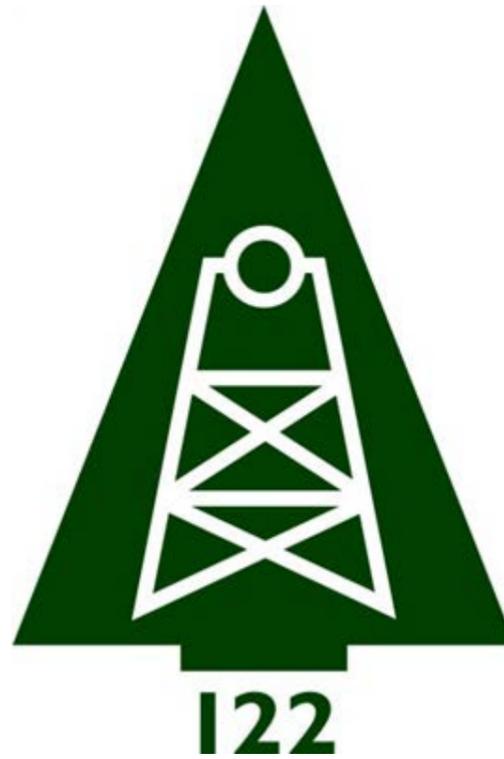


## Annual Implementation Plan - 2018

### FISO Improvement Initiatives and Key Improvement Strategies

Creswick Primary School (0122)



Submitted for review by Ronald Sawyer (School Principal) on 05 December, 2017 at 02:22 PM  
Endorsed by Alphonsus Crawford (Senior Education Improvement Leader) on 14 December, 2017 at 09:13 AM  
Endorsed by Olivia Blake (School Council President) on 18 April, 2018 at 08:53 AM

## Annual Implementation Plan - 2018

### FISO Improvement Initiatives and Key Improvement Strategies

Creswick Primary School (0122)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To foster the achievement of high quality education outcomes for all students with a particular focus on literacy and numeracy. (writing)	<ul style="list-style-type: none"> <li>To increase the percentage of Year Three and Five students in the top two bands of NAPLAN in Writing.</li> </ul>	Yes	Outline what you want achieve in the next 12 months against your Strategic Plan target.  To have at least 85% of students achieve at or above the expected level for their grade level according to teacher judgements in Writing. For all students deemed capable to achieve a mean growth of 1.0 Vic curriculum level in writing according to teacher judgement. To have at least 75% of students achieve medium to high growth in NAPLAN – Writing To achieve better than the state mean in both NAPLAN Grade 3 & 5 in Writing	Building practice excellence
To foster the achievement of high quality education outcomes for all students with a particular focus on Number.	<ul style="list-style-type: none"> <li>For at least 75% of the matched cohort in NAPLAN to achieve medium to high growth in Number.</li> </ul>	Yes	<ul style="list-style-type: none"> <li>To have at least 85% of students achieve at or above the expected level for their grade level according to teacher judgements in Number</li> <li>For students in Grades 3,4,5,6 to achieve a mean growth of 1.0 AUSVELS levels per year on ODT tests for Number.</li> <li>To have at least 75% of students achieve medium to high growth in NAPLAN – Number</li> <li>To achieve better than the state mean in both NAPLAN Grade 3 &amp; 5 in Number.</li> <li>For all students deemed capable to achieve a mean growth of 1.0 Vic curriculum level in Number according to teacher judgement.</li> </ul>	Curriculum planning and assessment
Maintain a high level of student wellbeing through the implementation of a positive, safe and orderly learning environment.	<ul style="list-style-type: none"> <li>For the mean student attendance to be at or above 93% in all grade levels.</li> </ul>	No	Student and Parent Surveys to improve to above the state in: Learning Confidence (ATSS) <ul style="list-style-type: none"> <li>o Effective teaching time – 19.8 – 25%</li> <li>o Effective classroom behaviour – 33.8 – 40%</li> <li>o Stimulating learning – 44.7 – 50%</li> </ul> Classroom Behaviour (POS) <ul style="list-style-type: none"> <li>o This school provides opportunities for my child to develop a sense of responsibility (+87% - 90%)</li> <li>o My child has been bullied recently at school (+49% - 60%)</li> <li>o My child feels accepted by others at this school (+82% - 85%)</li> <li>o I feel confident that this school prepares students for the next phase of their life/schooling (72% - 80%)</li> </ul>	

<b>Improvement Initiatives Rationale</b>	
<p>The school will continue to follow the Strategic Plan 2015 – 2018 and prioritise the improvement of student Writing and Number for 2018. Improvement had been gained in student learning in the first two years of the Strategic Plan but last year the data gained was lower than expected. As a school we intend to stay-the-course to ensure the implementations/changes we have initiated in both these learning areas has a chance to embed. Further data analysis and targeted planning will be instigated to support the development of high quality teaching and the consistent growth of student learning.</p> <p>The DET has put forward initiatives such as School Wide Positive Behaviours and Respectful Relationships to support a Positive Climate for Learning. As part of its annual review the school has analysed its current internal data and the Parent Opinion Survey. This information will inform professional learning for all staff to ensure a high quality learning environment.</p>	

<b>Goal 1</b>	To foster the achievement of high quality education outcomes for all students with a particular focus on literacy and numeracy. (writing)
<b>12 month target 1.1</b>	<p>To have at least 85% of students achieve at or above the expected level for their grade level according to teacher judgements in Writing.</p> <p>For all students deemed capable to achieve a mean growth of 1.0 Vic curriculum level in writing according to teacher judgement.</p> <p>To have at least 75% of students achieve medium to high growth in NAPLAN – Writing</p> <p>To achieve better than the state mean in both NAPLAN Grade 3 &amp; 5 in Writing</p>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	Further improve teaching and learning practices to gain high levels of student achievement.

<b>Goal 2</b>	To foster the achievement of high quality education outcomes for all students with a particular focus on Number.
<b>12 month target 2.1</b>	<ul style="list-style-type: none"> <li>•To have at least 85% of students achieve at or above the expected level for their grade level according to teacher judgements in Number</li> <li>•For students in Grades 3,4,5,6 to achieve a mean growth of 1.0 AUSVELS levels per year on ODT tests for Number.</li> <li>•To have at least 75% of students achieve medium to high growth in NAPLAN – Number</li> <li>•To achieve better than the state mean in both NAPLAN Grade 3 &amp; 5 in Number.</li> <li>•For all students deemed capable to achieve a mean growth of 1.0 Vic curriculum level in Number according to teacher judgement.</li> </ul>
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Build the capacity of all staff to use evidence-based targeted planning and teaching across the school